

Pearl J. Young, Ph.D.

402 Bartow Ave, MD 2206; Kennesaw, GA 30144
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Academic Appointments

Limited-Term Assistant Professor of U.S. History Kennesaw State University, Department of History and Philosophy	2018-2019
Graduate Teaching Assistant & Grader University of North Carolina, Department of History	2011-2013, 2015-2018
Instructor of U.S. History Kennesaw State University, Department of History and Philosophy	2014-2015

Education

University of North Carolina at Chapel Hill Doctor of Philosophy, U.S. History Dissertation: <i>Secession as a Moral Imperative: White Southerners & Evangelical Theology</i> Adviser: William L. Barney	2018
Emory University, Atlanta Masters of Arts, U.S. History Thesis: <i>Religious Coming of Age among Students at Antebellum Georgia's Evangelical Colleges</i> Adviser: Patrick N. Allitt	2010
Emory University, Atlanta Bachelor of Arts, U.S. History, <i>summa cum laude</i> Bachelor of Science, Physics	2010

Research Fields

Antebellum & Civil War America	Women and Gender
U.S. South	Education
American Religion	Family & Childhood

Awards and Fellowships

Faherty Award for military history research, UNC Dept of History	2017-2018
Graduate Teaching Fellowship, University of North Carolina	2011-2013, 2015-2018
Mowry/Clein Dissertation Fellowship, UNC Dept of History	2017
Summer Research Funding, UNC Graduate School	2012, 2016, 2017
James Z. Rabun prize for American History, Emory University	2010
Women in United Methodist History Writing Award, United Methodist Church	2008
Summer Undergraduate Research Experience Fellowship, Emory University	2008
John Emory Scholar, Emory University	2006-2010
The Congressional Award, Gold Medal, U.S. Congress	2006

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Conference Papers and Presentations

- April 2019 “‘That Thy way may be known upon earth’: Appropriating Covenant Theology for a Confederate Republic” in panel titled “Holy Grounds: Religion and the Meaning of the American Founding in the Civil War Era.” *Organization of American Historians, Annual Conference, Philadelphia.*
- October 2018 Chair and Commenter on panel titled “Defending Black Citizenship: African-American and White Christians on Abolition, Prohibition, and Lynching in the U.S. South and Borderlands.” *Conf. on Faith & History, Biannual Professional Conf, Grand Rapids, Mich.*
- October 2018 “Providence, Manifest Destiny, and the Quest for Southern Independence” in panel titled “Christianity & Nineteenth-Century American Nationalism.” *Conf. on Faith & History, Biannual Professional Conf, Grand Rapids, Mich.*
- February 2018 “Providence, Manifest Destiny, & the Coming of the American Civil War,” invited talk, *Baylor University, Department of History, Waco, Texas.*
- October 2017 “A New ‘City on a Hill’?: Creating a Confederate Identity” in panel titled “U.S. Political and Religious Identity.” *Harvard Divinity School, Ways of Knowing Conference, Boston.*
- January 2013 “‘Grace will lead me home’: Confederate Compilations of Hymns and Images of the Home.” *UNC Dept of Religion, Colloquium on Religion in the Americas, Chapel Hill.*
- October 2008 “Cultivating Genius: Motives and Experiences of Life in Methodist Female Colleges of the Confederacy.” *Emory University, Fall Undergraduate Research Symposium, Atlanta.*

Publications

Book Manuscript

Taking a Stand against a Corrupted Nation: White Southerners, Evangelical Ideology, and Secession. (in progress)

Peer-Reviewed Articles

“Defying the *Status Quo*: Women, Southern Honor, and Promoting Secession.” (in progress)

“‘Genius uncultivated is like a meteor of the night’: Motives & Experiences of Methodist Female College Life in the Confederate States of America,” *Methodist History*, 47, no. 3 (April 2009): 179-191.

Book Reviews

Catherine Brekus, ed. *Sarah Osborn’s Collected Writings*. (2017). In *Fides et Historia*, 50:2 (Summer/Fall 2018), *in press*.

April E. Holm. *A Kingdom Divided: Evangelicals, Loyalty, and Sectionalism in the Civil War Era*. (2017). In *Traces*, 6 (Spring 2018), 140-142.

Heather Williams. *Help Me to Find My People: The African American Search for Family Lost in Slavery*. (2012). In *Essays in History*, 55 (Fall 2013).

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Classroom Teaching Experience

Instructor of Record, Kennesaw State University

HIST 2111: America through 1877 Fall 2018, Spring 2019
HIST 2112: America since 1877 Fall 2018
HIST 2112: America since 1890 Fall 2014, Spring 2015, Summer 2015
HIST 2112: America since 1890 (hybrid) Spring 2015

Teaching Assistant & Grader, University of North Carolina

HIST 127: U.S. History to 1865 Fall 2011
HIST 128: U.S. History since 1865 Fall 2015, Spring 2016, Spring 2017, Fall 2017
HIST 144: Women in the United States Fall 2016
HIST 212: History of Sea Power Spring 2012, Spring 2013
HIST 213: History of Air Power Fall 2012
HIST 355: American Women through 1865 Spring 2018

Teaching Assistant, Emory University

HIST 398: History of Emory University Spring 2011

Student Co-Lecturer, Emory University

PHYS 421: Thermal Physics & Statistical Dynamics Fall 2009

Students Supervised

Honors Learning Experience for HIST 2112, Kennesaw State University Fall 2018

Bryanna Jordan: medicine & race, 1930-1980

Basir McGee: US naval history, 1945-1975

Freshman Adviser, Emory University, College of Arts & Sciences

6 incoming students 2009-2010

Professional Service

Graphic Designer, *Traces: A Journal of History* 2018
University of North Carolina, Department of History

Reviewer: Georgia's Improving Teacher Quality Grant Proposals 2014
Kennesaw State University

Professional Development

Certificate in Accessibility Basics 2018
Kennesaw State University, Distance Learning Center

Teaching Academy for Part-Time Faculty 2015
Kennesaw State University, Center for Excellence in Teaching and Learning

Certificate in Classroom Management in a Digital Age 2014
Kennesaw State Univ, College of Humanities & Social Sciences, Office of Distance Education

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Professional Societies

American Historical Association	Society of Civil War Historians
Organization of American Historians	American Society of Church Historians
Southern Historical Association	

Languages

English (native speaker)
Spanish (intermediate reading fluency)
Chinese (heritage speaker)
Western musical notation (fluent sight reader)

Additional Research Experience

History of Emory University & Candler School of Theology <i>Emory University, Office of the President</i>	2010-2011
Science and Innovation in the Global Context <i>British Consulate-General, Atlanta</i>	2010
Physics Education <i>Emory University</i>	2009
Soft Condensed Matter (Physics) <i>Emory University</i>	2007-2008
Solid State Physics <i>University of North Florida</i>	2006

Scientific Publications & Presentations

Details available upon request

Peer-reviewed papers published in *Soft Matter*, *American Journal of Physics*, and *Emory Undergraduate Research Journal*

Papers presented at the annual meeting of the *American Physical Society* and workshops of the *Southeast Workshops on Soft Materials and Interfaces*