

## **Jose Manuel Moreno Vega**

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### **EMPLOYMENT**

Teaching Fellow, UNC-Chapel Hill, History 240, Introduction to Mexico: “A Nation in Four Revolutions.” UNC-Chapel Hill, Fall 2021

Graduate Student Instructor, UNC-Chapel Hill, 2016-2020

Research Assistant, El Colegio de Sonora, Hermosillo, Mexico, 2014-2016

### **EDUCATION**

Ph.D. Candidate in History, University of North Carolina at Chapel Hill, August 2018

M.A. Social Studies, El Colegio de Sonora, Hermosillo, Mexico, June 2014

B.A. Mexican Law, Universidad de Sonora, Hermosillo, Mexico, March 2007

### **LANGUAGES**

Spanish: Native Language

English: Fluent and Proficient

Portuguese: Intermediate

### **RESEARCH INTERESTS**

My research extends through a geographically wide and ecologically diverse area across the fringes of northern New Spain (Mexico) during the early modern period, focusing on peace negotiations among indigenous communities and colonial authorities. The northern borderlands of the Spanish Empire in the Americas constituted a conflictive and liminal contested space with limited effective imperial control. Therefore, my interdisciplinary work asks not only how Native groups reacted to colonial expansion and what this process meant to them but also how they influenced and shaped colonial interactions. I address these questions by examining how European and Amerindian traditions merged through cross-cultural colonial exchanges. I argue that colonial expansion was a by-product of diplomatic practices highly influenced by Native interethnic alliances and long-term exchanges between the diverse indigenous societies and incoming colonizers.

By examining the overlooked cultural adoptions and exchanges among Natives and Spaniards during their diplomatic interactions, my work challenges the narrative that presents enlightened metropolitan policies as the main catalysts behind peaceful interactions with indigenous groups. I reinterpret colonial primary sources through a broad interdisciplinary framework that combines archival research with a strong influence from Military History, enriched by theories from anthropology, archeology, and geography. This approach provides insight into a historical process in which Indians preserved many of their cultural values and strategies by forming military alliances among themselves and with Spaniards.

## PUBLICATIONS

### Book Chapters

“Reciprocidad y generosidad: La carga de sostener la paz con los españoles en la Intendencia de Sonora, 1786-1797.” In *Cambio cultural en territorios de frontera. Programas, procesos y apropiaciones. Siglos XVII-XXI*, coords. Ana Luz Ramírez Zavala, Raquel Padilla Ramos, and Zulema Trejo Contreras. (Hermosillo: El Colegio de Sonora, 2020).

“Las redes de poder y el patrimonialismo dentro de los procesos comerciales en los presidios de Sonora,” co-authored with María del Valle Borrero Silva. In *La historia militar hoy: investigaciones y tendencias*, eds. Ángel Viñas Martín and Fernando Puell de la Villa, 127-145 (Madrid: Instituto Universitario General Gutiérrez Mellado-UNED, 2015).

### Articles

Tales from the Archives “A Local Prison Transformed into a National Archive: Lecumberri’s Past and Present.” *Traces: The UNC-Chapel Hill Journal of History* 6 (2018): 133-135.

“Captivity, Displacement and Migration Among Indigenous People on Mining Frontiers.” *Habitus* 15:1 (2017): 39-53.

## CONFERENCE PAPERS

"From Captives to Captors: The Art of Brokering Peace through Bondage and Ransom on the Fringes of Late Colonial Mexico." March 18, 2021, at the International Conference in History organized by Universidad Pablo de Olavide in Seville, Spain, titled "Permanent Seminar: Iberian Worlds and Early Globalization."

“Peace Came in the Sign of the Cross: Ritualized Diplomatic Practices Among Natives and Spaniards in Northwestern Mexico, 1528-1836.” October 16, 2020 at UNC’s Fall 2020 History Department Research Colloquium. Event organized by GHS Professional Development.

“Gift Giving: The Burden of Sustaining Peace with the Spaniards.” January 5, 2020, the American Historical Association, 134th Annual Meeting, New York City, co-sponsored by the Conference on Latin American History.

“Participación local en el Proceso de Incorporación de los Apaches de Paz en Bacoachi.” October 2017, International Colloquium “Cambio cultural en territorios indígenas de frontera: Programas, procesos y apropiaciones. Siglos XVIII-XX,” El Colegio de Sonora, Hermosillo, Mexico.

“Las redes de poder y el patrimonialismo dentro de los procesos comerciales en los presidios de Sonora,” co-authored with María del Valle Borrero Silva, May 29, 2014, I Congreso Internacional de Historia Militar “La Historia Militar Hoy: Nuevas Perspectivas,” Asociación Española de Historia Militar (ASEHISMI), Burgos, Spain.

### **SELECTED TRANSLATIONS**

Book Review of *Sanctioning Matrimony: Western Expansion and Interethnic Marriage in the Arizona Borderlands*, by Sal Acosta. *The Hispanic American Historical Review* 97:2 (May 2017): 378-380. Book Review authored by José Marcos Medina Bustos.

### **GRANTS AND FELLOWSHIPS**

Faherty Award for Research in Military History, June 02, 2021, to be used during winter 2021-2022

Doris G. Quinn Foundation Award, writing grant for spring 2021

The Institute for the Study of the Americas (ISA) Mellon Dissertation Fellowship for Latin American / Caribbean Research, writing grant for summer 2020

Clein Family Endowed Fund for Faculty and Graduate Student Support in History, Award for summer 2019

Transnational Research Fellowship Award, from The Americas Research Network (ARENET), summer 2018

Tinker Pre-Dissertation Field Research Grant, from the Institute of the Study of the Americas (ISA) summer 2017

### **COURSES ASSIGNED AS GRADUATE STUDENT INSTRUCTOR, UNC-CHAPEL HILL Undergraduate**

History 127, "American History to 1865." UNC-Chapel Hill. Instructor: Kathleen DuVal (Fall 2020).

History 143, "Latin America Since Independence." UNC-CH. Instructor: Daniel Velásquez (Summer 2020).

History 242, "U.S.-Latin American Relations." UNC-Chapel Hill. Instructor: Miguel La Serna (Spring 2020).

Peace War and Defense 250, "Introduction to Peace and Security Studies." UNC- CH. Instructor: Joseph Caddell (Fall 2019).

History 266, "Global History of Warfare." UNC-Chapel Hill. Instructor: Wayne Lee (Spring 2019).

History 240, "Introduction to Mexico: A Nation in Four Revolutions." UNC-CH. Instructor: Cynthia Radding (Fall 2018).

History 143, "Latin America Since Independence." UNC-Chapel Hill. Instructor: John Chasteen (Spring 2018).

History 142, “Colonial Latin American Rule.” UNC-Chapel Hill. Instructor: Kathryn Burns (Spring 2017).

History 213, “Air Power and Modern Warfare.” UNC-Chapel Hill. Instructor: Joseph Caddell (Fall 2016).

**PROFESSIONAL MEMBERSHIPS**

Member of the Colonial Latin American Conference (2017 and 2021)

Member of the American Historical Association (2020 and 2021)

Interdisciplinary workshop “Roads, Boundaries, and Cultural Exchanges” UNC-CH, 2019-2020

Interdisciplinary working group focused on the concept of “Wellbeing” UNC-Chapel Hill and Duke University, 2018-2019

Interdisciplinary working group titled “Pathways of Knowledge” focused on methods for the decolonization of knowledge. UNC-Chapel Hill and Duke University, 2016-2017

Member of Sociedad Sonorense de Historia (Sonoran Historical Society), Hermosillo, Mexico, 2015-2016