

## CURRICULUM VITAE

James L. Leloudis II

### ADDRESSES

121 Cardiff Place (919) 967-8015  
Chapel Hill, NC 27516

Honors Carolina (919) 966-5110  
CB# 3510, Graham Memorial  
University of North Carolina  
Chapel Hill, NC 27599-3510  
E-mail: leloudis@unc.edu

### ACADEMIC APPOINTMENT

Professor, Department of History, University of North Carolina at Chapel Hill.

### ADMINISTRATIVE APPOINTMENTS (in reverse chronological order)

Associate Dean for Honors, College of Arts and Sciences, and founding Director, The James M. Johnston Center for Undergraduate Excellence, University of North Carolina at Chapel Hill. Appointed July 1, 1999-June 30, 2004; reappointed July 1, 2004-June 30, 2009, appointment revised and extended July 1, 2007-June 30, 2012; reappointed July 1, 2012-June 30, 2017.

<http://honorscarolina.unc.edu>

These positions provide academic and administrative leadership in the following areas:

- Honors Carolina – The honors program leads the university's effort to recruit and enroll top undergraduate students. Each year, Honors Carolina offers more than 190 seminars taught by distinguished faculty from throughout the College of Arts and Sciences. The program also supervises senior thesis programs in more than 50 academic units.
- Undergraduate Admissions Advisory Committee – The associate dean for honors serves on this committee, which is tasked with positioning the University of North Carolina as the first choice for top in- and out-of-state students, increasing enrollment of under-represented populations, and improving recruitment of international students.

- Johnston Center for Undergraduate Excellence – The Johnston Center encourages undergraduates’ active engagement with research, scholarship, and artistic endeavor; provides a social setting in which students and faculty forge communities of common interest; promotes innovation in the classroom, particularly through the use of new instructional technologies; and sponsors creative programming that reaches across disciplinary boundaries and links the classroom to public life.
- Office of Distinguished Scholarships – The associate dean for honors provides administrative oversight for this office, which selects campus nominees and guides students through the application process for prestigious national and international awards. The University of North Carolina has produced more Rhodes Scholars in the last ten years than any other public university in the nation, and more Luce Scholars than any other college or university, public or private.
- Burch Fellows Program – The Burch Fellows Program grants individual awards of up to \$6,000 to support self-designed, off-campus experiences that enable students to pursue a passionate interest in a way and to a degree not otherwise possible. Recent Burch Fellows have bicycled through western China to produce a documentary film on ethnic minorities; compiled the first dictionary of the Coatzospan Mixtec language; and established Carolina for Kibera, an international NGO that uses funds from the World Bank, the Ford Foundation, and private donors to operate sports programs, a medical clinic, and a nursery school in Kibera, an informal settlement on the outskirts of Nairobi, Kenya.
- Honors Study Abroad – Faculty-led programs in London, Cape Town, and Rome provide leadership in internationalizing the undergraduate curriculum and contribute to Carolina’s top ranking among public research universities for the percentage of students who study abroad. The London and Cape Town programs offer unique internship opportunities brokered through Honors Carolina alumni and institutional partners.
- Burch Field Research Seminars – The Burch seminars showcase the relationship between faculty research and undergraduate education by combining traditional course work with active, experiential learning. Recent seminars have focused on archaeological research in Peru, genocide and human rights law in Rwanda, security and state-building in the Balkans, and rainforest ecology in the Amazon.
- Winston House European Study Center – Provided conceptual, planning, and fundraising leadership for the University of North Carolina's first off-shore academic facility. Winston House is located in Bedford Square, within half a block of the British Museum and University College London.

- Washington Seminar in Domestic and International Affairs – This program offers students hands-on experience in policymaking through on-site classroom instruction and internship placements in government agencies, foreign embassies, NGOs, consulting firms, and private businesses. It is led by faculty from the Department of Public Policy and visiting instructors from the State Department, the White House, and various House and Senate committees.
- Fundraising – Fundraising is a major responsibility of the associate dean for honors. Secured to date \$47 million in private and matching gifts to support the programs described above. That figure includes \$22.5 million to double the size of Honors Carolina by permanently endowing 15 new faculty positions in the College of Arts and Sciences, and \$5 million for the purchase of Winston House.

Interim Director, Center for the Study of the American South, University of North Carolina at Chapel Hill, July 1, 1998-June 30, 1999.

Associate Chair, Department of History, University of North Carolina at Chapel Hill, July 1, 1996-June 30, 1998.

## EDUCATION

Ph.D., University of North Carolina at Chapel Hill, 1989

M.A., Northwestern University, 1979

B.A., with highest honors, University of North Carolina at Chapel Hill, 1977

## SCHOLARLY PROJECTS AND PUBLICATIONS

### Books

Co-author, *To Right These Wrongs: The North Carolina Fund and the Battle to End Poverty and Injustice in 1960s America* (Chapel Hill: University of North Carolina Press, 2010). 436 pp.

*Schooling the New South: Pedagogy, Self, and Society in North Carolina, 1880-1920* (Chapel Hill: University of North Carolina Press, 1996). 338 pp.

Co-author, *Like a Family: The Making of a Southern Cotton Mill World* (Chapel Hill: University of North Carolina Press, 1987 and 2000; New York: W. W. Norton, 1989). 468 pp.

## World Wide Web

“Like a Family: The Making of a Southern Cotton Mill World,” *Teaching and Learning in the Digital Age*, American Historical Association (2001).  
<http://www.theaha.org/tl/list.cfm>

## Articles (refereed \*)

“Leadership and Politics in the War on Poverty: The Case of the North Carolina Fund,” *Popular Government* (Special Issue: Perspectives on Poverty in North Carolina) 68 (Spring/Summer 2003): 2-13.

\* Co-author, “Citizen Soldiers: The North Carolina Volunteers and the South’s War on Poverty,” in Elna C. Green, ed., *The New Deal and Beyond: Social Welfare in the South since 1930* (Athens: University of Georgia Press, 2003), pp. 138-62.

\* “A Classroom Revolution: Graded School Pedagogy and the Making of the New South,” in Czeslaw Majorek and Erwin V. Johannningmeier, eds., *Educational Reform in International Perspective: Past, Present, and Future* (Krakow: Polish Academy of Sciences, 2000), pp. 245-60.

\* Co-author, “Citizen Soldiers: The North Carolina Volunteers and the War On Poverty” *Law and Contemporary Problems* 62 (No. 4, Autumn 1999): 178-96.

\* "Schooling the New South: Pedagogy, Self, and Society in North Carolina, 1880-1920," *Historical Studies in Education/Revue d'histoire de l'éducation* 5 (Fall 1993): 203-229.

\* "Oral History and Piedmont Mill Villages, 1880-1940," *International Journal of Oral History* 7 (November 1986): 163-80.

\* "Cotton Mill People: Work, Community, and Protest in the Textile South, 1880-1940," (with Jacquelyn Hall and Robert Korstad) *American Historical Review* 91 (April 1986): 245-86.

\* "School Reform in the New South: The Woman's Association for the Betterment of Public School Houses in North Carolina, 1902-1919," *Journal of American History* 69 (March 1983): 886-909.

\* "Subversion of the Feminine Ideal: The *Southern Lady's Companion* and White Male Morality in the Antebellum South, 1847-1854," in Rosemary S. Keller, Louise L. Queen, and Hilah F. Thomas, eds., *Women in New Worlds: Historical Perspectives on the Wesleyan Tradition*, vol. 2 (Nashville: Abingdon Press, 1982), pp. 60-75.

\* "Tokens of Death: Tales From Perquimans County," *North Carolina Folklore Journal* 25 (November 1977): 47-60.

## FELLOWSHIPS AND GRANTS

Senior Fellow, Kenan Institute for Ethics, Duke University, "Moral Challenges of Poverty and Inequality," 2010-2011. \$75,000

"The Marketing of the New South and the Education of African American Children," Spencer Foundation, 2000. \$263,000

"Race, Ethnicity, and Schooling in the American South," planning grant, Spencer Foundation, 1999. \$50,000

Chancellor's Technology Award, "Technology in the Undergraduate Survey," University of North Carolina at Chapel Hill, 1998. \$125,000

Spencer Mentor Network, The Spencer Foundation, Chicago, Illinois, 1996-1998. \$50,000 for support of graduate advisees, 1996-97 and 1997-98.

Research travel grant, Asian Studies Curriculum, University of North Carolina at Chapel Hill. For travel to Beijing, Wuhan, and Guangzhou, November 12-25, 1994. \$2,500

Course development grant, Center for Teaching and Learning, University of North Carolina, and the Corporation on National and Community Service (AmeriCorps), to design an oral history offering on race and poverty in the post-WWII South, Summer 1994. \$3,000

Spencer Post-Doctoral Fellowship, National Academy of Education, Stanford University, Palo Alto, California, 1992-93. \$30,000

Research Fellowship for Recent Recipients of the Ph.D., American Council of Learned Societies, 1992-93. \$10,000

Spencer Dissertation Year Fellowship, Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey, 1988-89. \$12,500

George E. Mowry Dissertation Fellowship, Department of History, University of North Carolina at Chapel Hill, 1987-88. \$5,000

William F. Sullivan Research Fellowship, Museum of American Textile History, North Andover, Massachusetts, 1985-86. \$5,000

Dissertation Fellowship, Duke University-University of North Carolina Women's Studies Center, 1984-85. \$3,000

Research Fellowship, Rockefeller Archive Center of the Rockefeller University, North Tarrytown, New York, 1982 and 1983. \$3,000

## PROFESSIONAL AWARDS AND HONORS

Office of the Provost Engaged Scholarship Award, University of North Carolina at Chapel Hill, 2011.

North Caroliniana Society Book Award, 2010. Awarded for *To Right These Wrongs*.

Mayflower Cup, awarded by the North Carolina Literary and Historical Association, for the year's best work in non-fiction, 1996. Awarded for *Schooling the New South*.

Claude A. Eggertsen History of Education Dissertation Award, 1989, presented by the Rackham School of Graduate Studies, University of Michigan, for the best dissertation on the history of education.

Albert J. Beveridge Award, 1988, presented by the American Historical Association for *Like a Family*.

Merle Curti Social History Award, 1988, presented by the Organization of American Historians for *Like a Family*.

Philip Taft Labor History Award, 1988, presented by the New York State School of Industrial and Labor Relations, Cornell University, for *Like a Family*.

Honorable mention, John Hope Franklin Award, 1988, presented by the American Studies Association for *Like a Family*.

Merit Award of Recognition, 1988, presented by the North Carolina Society of Historians for *Like a Family*.

Louis Pelzer Memorial Award, 1982, presented by the Organization of American Historians for "School Reform in the New South."

Honorable mention, Research on Women in Education Award, 1984, presented by Women Educators, American Educational Research Association, for "School Reform in the New South."

## CAMPUS FELLOWSHIPS AND HONORS

Academic Leadership Fellow, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 2003. Included participation in the Leadership Development Program, Center for Creative Leadership, San Diego, California.

Commencement Speaker, University of North Carolina at Chapel Hill, December, 2003 (selected by Senior Class officers and marshals).

Chapman Family Fellowship, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1997.

Fellow of the Academy of Distinguished Teaching Scholars, University of North Carolina at Chapel Hill, inducted in 1996.

Fellow of the Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1992.

Ruth and Phillip Hettleman Award for Outstanding Scholarly or Artistic Accomplishment by Young Faculty, University of North Carolina at Chapel Hill, 1995. \$5,000

Students' Undergraduate Teaching Award, University of North Carolina at Chapel Hill, 1991.

#### SCHOLARLY PRESENTATIONS

Poverty Pedagogy Roundtable: Enlisting the History of Poverty to Change the Public Conversation, Organization of American Historians, Milwaukee, Wisconsin, April 19, 2012.

Invited participant and presenter, "Politics, Activism, and the History of America's Public Schools," A Conference Celebrating the 40th Anniversary of Michael Katz's *The Irony of Early School Reform*, University of Pennsylvania, April 12-13, 2008.

Discussant, "Southern Exceptions," History of Education Society-Canadian History of Education Association joint meeting, Ottawa, Ontario, October 26-29, 2006.

"What Was Lost: African American Accounts of School Desegregation," as part of a panel on The Long Civil Rights Movement: The Movement Past and Present, Organization of American Historians, Boston, Massachusetts, March 27, 2004

"The Post-Brown South: Filling Gaps Between Law, Tradition, and Transition," American Educational Studies Association, Pittsburgh, Pennsylvania, November 2, 2002.

Discussant, "Schooling and Teaching Before the Civil War," History of Education Society, Pittsburgh, Pennsylvania, November 2, 2002.

"Confronting Crisis in Schools: Women and Desegregation After World War II," Twelfth Berkshire Conference on the History of Women: Local Knowledge-Global Knowledge, University of Connecticut at Storrs, June 5, 2002.

"Conversations Behind the Wall," Invitational Conference on the History of Education, Stanford University, April 2000.

"Education and the Color Line," International Standing Conference on the History of Education, Sydney, Australia, July 1999.

- Discussant, invitational conference on the "Segregated South," Sidney Sussex College, University of Cambridge, March 23-27, 1999.
- Chair and discussant, "New Research in the History of Education," History of Education Society, October 29-31, 1998.
- "Race and Ethnicity in the History of Education," American Educational Research Association, San Diego, California, April 13-17, 1998.
- Chair and discussant, "Teachers and Race: Rethinking Interpretations of the Past," American Educational Research Association, San Diego, California, April 13-17, 1998.
- "Student Activism and the South's War on Poverty," Mellon Seminar in American History, Sidney Sussex College, Cambridge University, Cambridge, England, December 1, 1997.
- Discussant, "Rebels and Rabble Rousers: Southern Student Activism in the 1960s," History of Education Society, Philadelphia, Pennsylvania, October 23-26, 1997.
- Panelist, "A Tenth-Year Retrospective on *Like a Family*," Southern Labor Studies Conference, Williamsburg, Virginia, September 25-28, 1997.
- Discussant, "Southern Progressives and Labor," Fourth Southern Conference on Women's History, Charleston, South Carolina, June 12-14, 1997.
- "Student Volunteers, the North Carolina Fund, and the Meanings of Democracy," Organization of American Historians, San Francisco, California, April 17-20, 1997
- Discussant, "Roundtable on the History and Social Context of Education," session on "Institutional Independence and Market Choice," and book session on my *Schooling the New South*, American Educational Research Association, Chicago, Illinois, March 24-28, 1997.
- Discussant, "Teachers, Race, and Biography," Joint Conference of the Canadian History of Education Association and the History of Education Society (USA), Toronto, Canada, October 17-20, 1996.
- "Education and the Making of a New South," 18<sup>th</sup> International Standing Conference on the History of Education, Krakow, Poland, August 5-9, 1996.
- Presenter, Invitational Conference on New Perspectives on Educational Research, Sponsored by the Spencer Foundation and the Office of Educational Research and Improvement, U.S. Department of Education, Stanford, California, June 24-25, 1996.



- Discussant, "Women's Educational Experiences in Mid-Nineteenth-Century Schools," Tenth Berkshire Conference on the History of Women, University of North Carolina, Chapel Hill, North Carolina, June 7-9, 1996.
- "A Classroom Revolution: Graded School Pedagogy and the Making of the New South," History of Education Society, Minneapolis, Minnesota, October 19-22, 1995.
- Chair, "Landscapes and Languages," conference on Lessons of Work: New Approaches to the Study of Occupational Culture, University of North Carolina at Chapel Hill, September 24, 1994.
- Discussant, book session on Bruce Curtis, "*True Government by Choice Men?': Inspection, Education, and State Formation in Canada West*," American Educational Research Association, New Orleans, Louisiana, April 6, 1994.
- "Writing the History of Education in the New South," Spencer Fellows Forum, National Academy of Education, Stanford University, Palo Alto, California, May 6-7, 1993.
- Discussant, "Race, Class, and the Law: New Perspectives on North Carolina," Organization of American Historians, Anaheim, California, April 15-18, 1993.
- "A Classroom Revolution: The Transition from Common-School to Graded-School Pedagogy in the New South," Canadian History of Education Association, Lethbridge, Alberta, October 22-25, 1992.
- Presenter and discussant, "The Agrarian South and the Industrial South," Vance-Granville Community College Faculty Seminar on Southern Culture, Henderson, North Carolina, June 20, 1991.
- Discussant, "Gender, Race, and Work," Southern Conference on Women's History, Chapel Hill, North Carolina, June 7-8, 1991.
- Discussant, "Educational Change in America, 1865-1930," Missouri Valley History Conference, Omaha, Nebraska, March 14-16, 1991.
- "Schooling the New South: Pedagogy, Self, and Society in North Carolina, 1880-1920," Southern Historical Association, New Orleans, Louisiana, October 31-November 3, 1990.
- "Roundtable: *Like a Family: The Making of a Southern Cotton Mill World*," Social Science History Association, Chicago, Illinois, November 3-6, 1988.
- "The Workers' World in Piedmont Mill Villages, 1880-1930," Historical Society of North Carolina, Durham, North Carolina, April 10, 1987.

"'Honest, Hard Working People': An Oral History of Family and Community Life in Piedmont Mill Villages, 1880-1940," Organization of American Historians, New York, New York, April 10-13, 1986.

Discussant, "Unions and Southern Labor," Organization of American Historians, Minneapolis, Minnesota, April 18-21, 1985.

"Learning by Listening: An Introduction to the Southern Oral History Program," Society of North Carolina Archivists, Winston-Salem, North Carolina, March 15, 1985.

"'Like a Family': Class, Community, and Conflict in the Piedmont Textile Industry, 1880-1980," presented with Robert Korstad and Jacquelyn Dowd Hall as one of six papers at a by-invitation-only conference on the Future of American Labor History, Northern Illinois University, DeKalb, Illinois, October 10-12, 1984. I authored and presented an earlier version at the Fourth Southern Labor Studies Conference, Atlanta, Georgia, September 30-October 2, 1982, and as the Patrick Memorial Lecture, Guilford College, Greensboro, North Carolina, March 23, 1983.

"Schooling for a New South: The Political Economy of Public Education in North Carolina, 1880-1940," Southern History of Education Society, Atlanta, Georgia, March 26-27, 1982.

"School Reform in the New South: The Woman's Association for the Betterment of Public School Houses in North Carolina, 1902-1919," American Studies Association, Memphis, Tennessee, October 29-November 1, 1981; Social Science History Association, Nashville, Tennessee, October 22-25, 1981; and Association of Historians in Eastern North Carolina, Mount Olive, North Carolina, October 9, 1981.

"Changing Social Functions of Education in North Carolina, 1860-1920," Third Citadel Conference on the South, Charleston, South Carolina, April 23-25, 1981.

"The Use of Historical Research to Inform Public Policy," North Carolina Association for Research in Education, Asheboro, North Carolina, May 12, 1980.

"Methodist Women and White Male Morality in the Antebellum South: The *Southern Lady's Companion*, 1847-1854," Women in New Worlds: Historical Perspectives on the United Methodist Tradition, Cincinnati, Ohio, February 1-3, 1980.

## SCHOLARLY EXCHANGE

Comparative Education Delegation to the People's Republic of China, November 12-25, 1994.

## REVIEWS

*American Historical Review, Bulletin of the History of Medicine, Business History Review, Georgia Historical Quarterly, History of Education Quarterly, Journal of American History, Journal of Southern History, Labor History, North Carolina Historical Review*

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Historical Association, Organization of American Historians, Southern Historical Association, American Educational Research Association, History of Education Society, Canadian History of Education Association

## PROFESSIONAL SERVICE

Consultant, Levine Museum of the New South, 2009.

Selection Committee, Small Grants Program, Spencer Foundation, Chicago, Illinois, 2008 to 2010.

Nominating committee, History of Education Society, 2009.

Manuscript reader for the University of Chicago Press, University of Georgia Press, University of North Carolina Press, and University of Virginia Press.

Nominating Committee, Division F – History and Historiography, American Educational Research Association, 2004 to 2006.

History of Education Outstanding Book Award Committee, History of Education Society 1999 to 2002 (chair, 2002).

Program Committee, History of Education Society, 1998, 2002 and 2006.

Selection Committee, Spencer Dissertation Fellowship Program, Spencer Foundation, Chicago, Illinois, 1996 to 1998.

Program Committee, Division F – History and Historiography, American Educational Research Association, 1997 and 1998.

Editorial Board, *History of Education Quarterly*, 1997 to 1999.

Review editor, *Southern Cultures*, 1993 to 1998.

Editorial Advisory Board, “Documenting the American South,” a World Wide Web digitization project, Davis Library, University of North Carolina at Chapel Hill, 1996 to present.

Editorial advisory board, *North Carolina Historical Review*, North Carolina Division of Archives and History, 1992 to -1997.

#### UNIVERSITY SERVICE

Liberal Arts Strategic Task Force, chair, College of Arts and Science, University of North Carolina at Chapel Hill, 2013 to present.

Steering Committee on Out-of-State Applications and Enrollment, Office of Admissions, University of North Carolina at Chapel Hill, 2013 to present.

Global Partnership Roundtable, Office of the Provost, University of North Carolina at Chapel Hill, 2011 to present.

Center for Faculty Excellence Advisory Board, University of North Carolina at Chapel Hill, 2010 to 2012.

Morehead-Cain Foundation, Scholarship Selection Committee, University of North Carolina at Chapel Hill, 2008 to present.

President, Academy of Distinguished Teaching Scholars, University of North Carolina at Chapel Hill, 2008 to present.

Advisory Committee, Center on Poverty, Work and Opportunity, School of Law, University of North Carolina at Chapel Hill, 2005 to present.

College of Arts and Sciences Study Abroad Advisory Committee, University of North Carolina at Chapel Hill, 2004 to present.

Nannerl O. Keohane Distinguished Visiting Professorship, advisory committee, University of North Carolina at Chapel Hill and Duke University, 2004 to 2006.

Chancellor's Commencement Advisory Committee, 2004 to 2006.

Search Committee, Dean of the College of Arts and Sciences, University of North Carolina at Chapel Hill, August 2003 to March 2004.

Implementation Committee, Freeman Foundation Asian Studies Initiative, College of Arts and Sciences, University of North Carolina at Chapel Hill, 2002 to 2004.

Advisory Committee, Center for Teaching and Learning (as of July 1, 2009, the Center for Faculty Excellence), University of North Carolina at Chapel Hill, 2002 to present.

Undergraduate Curriculum Review Committee, College of Arts and Sciences, University of North Carolina at Chapel Hill, 2001-2002.

Universities Coordinating Committee, Robertson Scholars Program, University of North Carolina at Chapel Hill and Duke University, 2000 to present.

Administrative Boards, General College and College of Arts and Sciences, University of North Carolina at Chapel Hill, 1999 to 2008.

Capital Campaign Task Force, Sub-Committee on Academic Community, University of North Carolina at Chapel Hill, 1999.

Public Fellows Program, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1998-1999.

Administrative Board, Academic Affairs Library, University of North Carolina at Chapel Hill, 1998 to 2001.

Faculty Advisory Board, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1998 to 2001.

Chair, Faculty Legislative Liaison Group, University of North Carolina at Chapel Hill, 1998.

Acting Director, Undergraduate Studies Committee, Department of History, University of North Carolina at Chapel Hill, Spring 1998.

Faculty Advisor, Order of the Old Well, service honor society, University of North Carolina at Chapel Hill, 1998 to present.

Advisory Board, APPLES Service Learning Program, University of North Carolina at Chapel Hill, 1997 to 1999.

Architectural Planning Committee, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1997 to 1998.

Leadership Development Working Group, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1997 to 2004.

Phi Beta Kappa executive committee, University of North Carolina at Chapel Hill, 1997 to present.

Academic Coordinator, University History Project, Southern Oral History Program, Department of History, University of North Carolina at Chapel Hill, 1997 to 2000.

Public Service Roundtable, University of North Carolina at Chapel Hill, 1997 to 1999.

Acting Director, Southern Oral History Program, Department of History, University of North Carolina at Chapel Hill, Spring 1997.

Chapman Fellows' Conference on Teaching, program committee, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 1997.

Chancellor's Intellectual Climate Task Force, Service Learning Subcommittee (Acting Chair), University of North Carolina at Chapel Hill, 1996-1997.

Executive Committee, Center for the Study of the American South, University of North Carolina at Chapel Hill, 1996 to 2001.

Faculty Committee on Research, University of North Carolina at Chapel Hill, 1996 to 1999.

Educational Policy Committee, University of North Carolina at Chapel Hill, 1995 to 1998.

Historic Properties Committee, University of North Carolina at Chapel Hill, 1995 to 2004.

Director of Honors, Department of History, University of North Carolina at Chapel Hill, 1994 to 1996.

Search Committee, Curator of the North Carolina Collection, University Library, University of North Carolina at Chapel Hill, 1993-1994.

Faculty Council, University of North Carolina at Chapel Hill, 1991 to 1994.

Committee on Teaching, Department of History, University of North Carolina at Chapel Hill, 1990 to 1996.

Chair's Advisory Committee, Department of History, University of North Carolina at Chapel Hill, 1990 to 1994.

Chair, Program Committee of the Faculty Working Group on Southern Studies, Institute for Research in Social Science, University of North Carolina at Chapel Hill, 1991-1992.

Advisory Committee, Institute for Research in Social Science, University of North Carolina at Chapel Hill, 1991-1992.

Undergraduate Studies Committee, Department of History, University of North Carolina at Chapel Hill, 1989 to 1991, 1994 to 1998 (chair 1997-1998).

## PUBLIC HISTORY AND COMMUNITY SERVICE

"Battling Poverty, Building Prosperity," Board of Governors, North Carolina Bar Association, Southern Pines, North Carolina, October 9, 2011.

"Reconstructing North Carolina: Leadership Lessons from History," North Carolina Association of County Commissioners, Concord, North Carolina, August 19, 2011.

- "Child Labor in the Southern Textile Industry," Standing on a Box: Lewis Hine in Gastonia, 1908, North Carolina Humanities Council, Gastonia, North Carolina, November 15, 2008.
- "Service to State and Region," Symposium on University History, University of North Carolina at Chapel Hill, October 12, 2006.
- "The University of North Carolina in Peace, War, and Reconstruction," paper presented at a symposium on Remembering Reconstruction, Center for the Study of the American South, University of North Carolina at Chapel Hill, October 2, 2004.
- "Gastonia, 1929 in History and Memory," History Happened Here, North Carolina Humanities Council symposium on the 75<sup>th</sup> anniversary of the 1929 Loray Mill Strike, Gastonia, North Carolina, June 12, 2004.
- "What's a University For? Reflection's on Carolina's History," Inaugural Gladys Coates University History Lecture, University of North Carolina at Chapel Hill, February 12, 2004.
- "Public Education and the Making of a New North Carolina," Appalachian State University, Boone, North Carolina, April 30, 1999; and for a symposium on "Charles Brantley Aycock's North Carolina: Politics, Education, and Race Relations in the Progressive Era," Wayne Community College, Goldsboro, North Carolina, January 20, 2001.
- Member, Board of Directors, Pope House Museum Foundation, Raleigh, North Carolina, 2000 to present.
- "Can Every Child be a High Achiever? Historical Perspectives on the Pursuit of Excellence," Museum of the New South, Charlotte, North Carolina, February 5, 2000.
- "A 20<sup>th</sup>-Century Tar Heel Retrospective," faculty coordinator, Program in the Humanities and Human Values, University of North Carolina at Chapel Hill, July 28-29, 1999.
- "North Carolina's Industrial Revolution," Hillsborough, North Carolina, January 17, 1999.
- "The Once and Future North Carolina: Reflections on History and Human Relations," Wildacres Leadership Initiative, Chapel Hill, North Carolina, February 13, 1998.
- "The Millennium and America's Educational Past," an address given by invitation of the Secretary of Education, Millennium Project Round Table, U.S. Department of Education, Washington, D.C., February 4, 1998.
- "Through the Eyes of Race," Public Fellows Symposium, Institute for the Arts and Humanities, New Bern, North Carolina, January 31, 1998.
- "Southern Industrialization," Elderhostel, Chapel Hill, North Carolina, September 11, 1997.

- "Student Radicalism in the 1930s," weekend mini-course sponsored by the Program in the Humanities and Human Values, University of North Carolina at Chapel Hill, April 26, 1997.
- Conference planner, "No Easy Walk: The North Carolina Fund Action Project," a three-day conference on poverty and poverty policy with grassroots activists, North Carolina Fund volunteers, policy makers, foundation officers, and legislative representatives, Durham, North Carolina, December 12-14, 1996.
- Carolina Speakers Bureau, University of North Carolina, Chapel Hill, North Carolina, 1995 to present.
- "Looking Back to the Future: The Fate of the Lecture in a Age of Multi-Media," Autumn Sunday Symposium on Communicating Information in a Multimedia Culture, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, October 9, 1994.
- Consultant, "Only a Teacher," a series of three one-hour documentaries on the history of teaching as women's work, produced by the Project on Women and Social Change, Smith College, and WGBH-Boston, 1994 to present.
- "Paul Green and the University of North Carolina," Program in the Humanities and Human Values, University of North Carolina at Chapel Hill, April 10, 1994.
- Panelist, "'Tar Heel Voices, Ringing Clear': The Bicentennial Oral History Project," Friends of the Library, University of North Carolina at Chapel Hill, December 2, 1993.
- "What Should a University Be? Students, Curriculum, and Campus Life at the University of North Carolina," Friends of the Library, University of North Carolina at Chapel Hill, October 4, 1993. This talk was later published as the introduction to an exhibit catalog entitled "Two Hundred Years of Student Life at the University of North Carolina," *Southern Research Report 4* (Fall 1993): 1-14.
- "The Asheville Normal and Teachers College and the History of Education in North Carolina," Warren Wilson College, Asheville, North Carolina, August 7, 1993.
- Consultant, "Women of Substance," an oral history project on the Asheville Normal and Collegiate Institute and the lives of white women teachers at the turn of the century, sponsored by Warren Wilson College, the University of North Carolina School of Education, and the North Carolina Humanities Council, 1993.
- Consultant, "Memories of New Bern," a local history project sponsored by the North Carolina Humanities Council, 1991 to 1995.



- "The Old Curriculum and the New: The University of North Carolina in the Nineteenth Century," Hinton James Lecture, Dialectic and Philanthropic Societies, University of North Carolina at Chapel Hill, February 12, 1991.
- "From Farm to Factory: The Worlds of Southern Cotton Mill Workers," invited public lecture in a year-long series, "The Civil War in North Carolina, A Commemoration, 1865-1990," North Carolina Department of Cultural Resources, Elon College, Elon, North Carolina, June 23, 1990.
- "From Farm to Factory: The Workers' World in the Southern Textile Industry," American Studies Conference for Foreign Scholars, United States Information Agency, Duke University, and the University of North Carolina, July 9, 1990, October 15, 1990, March 25, 1991, and April 15, 1991.
- "Southern Regionalism," Bertelsmann Foundation German-American Teacher Exchange, Chapel Hill, North Carolina, March 27, 1990.
- "The South's Industrial Revolution," Culbreth Junior High School, Chapel Hill, North Carolina, March 6, 1990. An illustrated lecture and small-group workshop presented with assistance from students in the first-year graduate seminar in American history, Department of History, University of North Carolina at Chapel Hill.
- Creative and planning consultant to the Department of Speech Communication, University of North Carolina at Chapel Hill, Spring and Fall 1988, on a project to dramatize *Like a Family* and to stage performances in textile communities across North Carolina. Performance discussion moderator, Fall 1988.
- Creative consultant to playwright Garry Lyons, "Plant Me a Garden," a play based on Southern Oral History Program interviews with North Carolina tobacco and textile workers; and background consultant to playwright Nancy Pahl Gilsenan, "Mill Mother's Lament: The Story of Ella May Wiggins," a television script based on the life of Ella May Wiggins, balladeer and martyr of the 1929 textile strike in Gastonia, North Carolina, Summer 1984.
- Local planning consultant, North Carolina tour of "Echoes in America," a play based on interviews with British cotton mill workers, Spring 1984.
- "The Workers' World in Piedmont Mill Villages, 1880-1930," North Carolina Museum of History, Raleigh, North Carolina, May 21, 1989; Catawba County Historical Association, Newton, North Carolina, September 17, 1987; and Cary Jaycees, Cary, North Carolina, January 12, 1988.
- "Like a Family: Life in North Carolina Mill Villages," *Tar Heel Junior Historian* 26 (Fall 1986): 15-19. The *Tar Heel Junior Historian* is a magazine for eighth-graders in the North Carolina public schools.

"Oral History and Local History," University of South Carolina at Lancaster, November 11, 1986.

"Learning by Listening: An Introduction to Oral History," Durham Academy, Durham, North Carolina, November 20, 1985.

"Labor in the New South," YMCA Faculty-Student Dinner Discussion Series, University of North Carolina at Chapel Hill, November 8, 1985.

Planning consultant and panelist, "The Charlotte Country Music Story," a two-day festival and conference presented by the North Carolina Department of Cultural Resources, Charlotte, North Carolina, October 25-26, 1985.

Research consultant, Legal Defense Fund, National Association for the Advancement of Colored People, and Chambers and Ferguson, Attorneys at Law, Charlotte, North Carolina, October-December, 1981. Conducted research for an historical brief in *Gingles v. Edmisten*.

#### TEACHER EDUCATION AND PUBLIC SCHOOL OUTREACH

Lead scholar, "The Culture of Textiles in North Carolina: Past, Present, and Future," North Carolina Humanities Council Teachers Institute, University of North Carolina, June 21-27, 2009.

"The Built Environment as a Source for Teaching History," Project for Historical Education, Department of History, University of North Carolina at Chapel Hill, December 6, 2008.

Administrative Board, Project for Historical Education, University of North Carolina at Chapel Hill, 1994-2002.

"Oral History and Southern Labor," University of North Carolina Summer Institute in the Humanities, a program for alumni of the North Carolina Teaching Fellows Program, Chapel Hill, July 12, 1994.

"Teaching North Carolina History," a weekend workshop for public school teachers, University of North Carolina at Chapel Hill, May 2, 1992.

Instructor, Workshop on Industrialization, "Critical Issues in History," a seminar for public high school teachers, North Carolina School of Mathematics and Science, Durham, North Carolina, July 11, 1989.

"The Workers' World in Piedmont Mill Villages, 1880-1930," North Carolina History Institute for Public School Teachers, North Carolina State University, Raleigh, North Carolina, June 28, 1987.

"Strategies for Effective Lecturing," Institute for Public School History Teachers, University of North Carolina at Chapel Hill, June 24, 1987.

Teaching Workshop, Department of History, University of North Carolina at Chapel Hill, 1986, 1987, 1990, 1993, and 1994.