Colloquium in U.S. History to 1788
HIST 726, Fall 2017, Thursdays 3:30-5:30, Hamilton 420

Professor: Kathleen DuVal  
E-mail address: duval@unc.edu  
Office: Hamilton Hall, #466  
Office hours: Thursdays 10-12 & by appt.

Required Books
Alan Taylor, American Colonies (New York: Viking, 2001)
Christina Snyder, Slavery in Indian Country: The Changing Face of Captivity in Early America  
(Cambridge, Mass.: Harvard University Press, 2010)
Paul W. Mapp, The Elusive West and the Contest for Empire, 1713-1763 (Chapel Hill: UNC Press, 2013)
Ellen Hartigan-O’Connor, The Ties That Buy: Women and Commerce in Revolutionary America  
(Philadelphia: University of Pennsylvania Press, 2009)

Articles are on JSTOR (through the UNC Library website) or in E-Reserves (access through Sakai).

“Daddy works in a magical, faraway land called Academia.”
Assignments

**Book Reviews:** For each of the 9 monographs assigned between Aug. 31 and Nov. 16 (asterisked), you will write a 2- to 3-page (double-spaced) book review. Before writing your first one, please read this essay by Karin Wulf: [https://scholarlykitchen.sspnet.org/2017/01/09/the-art-and-craft-of-review/](https://scholarlykitchen.sspnet.org/2017/01/09/the-art-and-craft-of-review/). For examples, see book reviews in the *William and Mary Quarterly*. Each is due in pdf form by email by Wednesday night before class. I will grade the first few reviews. After that, we will have a system of peer review, and you will email your review to me and to your partner. For those reviews, you will evaluate your partner’s review and email your comments to your partner and me by the Monday following class. By Nov. 30, choose your best peer-reviewed review and email a revised version of it to me to grade.

**Discussion Leading:** Once or twice this semester, you will lead the class discussion. Please follow the instructions on Sakai.

**Final Assignment:** Devise a possible question for a qualifying exam. After vetting the question with me, time yourself for four hours as you write an answer under exam conditions. If you are not taking a qualifying exam in early American history, you may instead write two additional book reviews on outside books chosen in consultation with me. The final assignment is due Dec. 7 by email.

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**Class Schedule**

**August 24** What Is Early America?
August 31 Early Encounters
Alfred W. Crosby, “Virgin Soil Epidemics as a Factor in the Aboriginal Depopulation in America,” WMQ 33 (1976), 289-299
Brett Rushforth, “‘A Little Flesh We Offer You’: The Origins of Indian Slavery in New France,” WMQ 60 (2003), 777-808
Snyder, Slavery in Indian Country (2010)*

September 7 No Class (start early on next week’s reading)

September 14 Defining the Other(s)
Richter, Facing East from Indian Country (2001)*
Nancy Shoemaker, “How Indians Got to be Red,” American Historical Review 102 (1997), 625-644

September 21 African Slavery
Berlin, Many Thousands Gone (1998)*
September 28 Religion and Colonialism
Little, The Many Captivities of Esther Wheelwright (2016)*
Annette Laing, “‘Heathens and Infidels’? African Christianization and Anglicanism in the South Carolina Low Country, 1700-1750,” Religion and American Culture 12 (2002), 197-228

October 5 Borderlands and Native Grounds (I will reschedule this class meeting as a dinner on the Monday or Tuesday before or after Oct. 5, ideally with Prof. Barr.)
Silverman, Thundersticks (2016)*
October 12 Gender & Sexuality

October 19 No Class, Fall Break

October 26 The Far West
Pekka Hämäläinen, “The Rise and Fall of Plains Indian Horse Cultures,” *Journal of American History* 90 (2003), 833-862
Mapp, *Elusive West* (2013)*

November 2 The Eighteenth-Century Atlantic World
Pearsall, *Atlantic Families* (2009)*
November 9 Labor and Economics
Hartigan-O’Connor, The Ties That Buy (2009)*

November 16 The Revolution: Week 1
Irvin, Clothed in Robes of Sovereignty (2011)*

November 23—No Class—Thanksgiving

November 30 The Revolution: Week 2 & Conclusions (revised book review due)

Final Assignment due December 7 by email