

CAROLINE NILSEN
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EDUCATION

Ph.D. in European History, University of North Carolina – Chapel Hill (UNC-CH), in progress
Dissertation: “Children of Shame: The Contested Legacy of the SS *Lebensborn* Program in Norway, 1940-Present” (Supervised by Dr. Konrad H. Jarausch)

M.A. in History, University of Houston (UH), 2013
Thesis: “Breeding Hate: The Story of the Norwegian *Lebensborn* Children” (Supervised by Dr. Hannah S. Decker)

B.A. in History and English Literature, University of Pittsburgh, *Magna cum Laude*, 2009
Certificate: Medieval and Renaissance Studies

FELLOWSHIPS AND GRANTS

Raymond Faherty Military History Scholarship, UNC-CH, 2017
Doctoral Research Scholarship, American Scandinavian Foundation, 2015-2016
Graduate Research Scholarship, German Academic Exchange Service (DAAD), 2015-2016
Christopher Browning Research and Travel Grant, Carolina Center for Jewish Studies, 2015
Heritage and Culture Grant, Sons of Norway, 2015
Mowry-Clein Dissertation Grant, UNC-CH, 2015
Foreign Language and Area Studies Summer Fellowship (German), UNC-CH, 2014
Intensive Language Acquisition Grant, German Academic Exchange Service (DAAD), 2013

HONORS AND AWARDS

Outstanding Teaching by a TA, UNC-CH History Department, 2015
John O. King Award for Outstanding Graduate Student, University of Houston History, 2013
Phi Alpha Theta, University of Houston, 2013
Ralph R. Thomas Prize for Best Paper in War and Society, Texas A&M University, 4th Annual History Conference, 2013
Phi Beta Kappa, University of Pittsburgh, 2009
University Honors College Undergraduate Teaching Fellowship, University of Pittsburgh, 2009
University Honors College Full Tuition Scholarship, University of Pittsburgh, 2006-2009

PUBLICATIONS

“Romance, Marriage, and the *Lebensborn* Program: Gendering German Expectations and Reality in Occupied Norway” in *German-Occupied Europe in the Second World War*, edited by Raffael Scheck, Julia Torrie, and Fabian Théofilakis (forthcoming from Routledge)

“Planning the Master Race” Preparations for the Nazi *Lebensborn* Program in Norway” in *Traces: The UNC – Chapel Hill Journal of History*, Volume 4, 2016

INVITED TALKS

“‘No Norwegian for Sale?’: Horizontal Collaboration and the Myth of Resistance in World War Two Norway,” UNC-CH Department Research Colloquium (Chapel Hill), March 2018

“Nazi Policies and Norwegian Reactions: Opposing or Accommodating the Holocaust in Norway, 1940-1945,” Raleigh-Cary Jewish Community Center Invited Speaker Series (Raleigh), February 2017

“German-Norwegian Romance, Marriage, and Childbirth: Sexual Relations under the Strain of Occupation,” North Carolina German Studies Seminar Series (Chapel Hill), January 2017

“Transnational Approaches to Interwar European Eugenics and the Nazi Case: Potential Benefits and Challenges,” The UNC-King’s College London (KCL) Workshop on Transatlantic Historical Approaches (Chapel Hill), September 2014

“The Rhetoric and Racial Policies of Nordic Supremacy: Interwar Norwegian Eugenics Discourse and the Nazi *Lebensborn* Project, 1920-1945,” The UNC-KCL Workshop on Transatlantic Historical Approaches (London), May 2014

“Alienation, Animosity, and Appropriation: Veteran-Civilian Relations in Berlin, 1919-1933,” Houston-Area Phi Alpha Theta 8th Annual History Consortium (Houston), April 2012

“Creating the Master Race: Fascism, Social Darwinism, and Eugenics in Nazi Germany,” University of Houston Phi Alpha Theta Monthly Colloquium (Houston), February 2012

CONFERENCE PRESENTATIONS

Panels Organized:

“Exchanging, Appropriating, and Mobilizing Culture: ‘Nordicism’ in German-Scandinavian Relations in the 19th and 20th Centuries,” German Studies Association (GSA) 41st Annual Meeting (Atlanta), October 2017

“Patriarchal Expectations, Feminine Agency, and Sexual Encounters during the Occupations of

the World War Two Era,” GSA 40th Annual Meeting (San Diego), October 2016

Papers Presented:

“‘German Brats’: Gender and Trauma in the Lives of the German-Norwegian Children Born of the Occupation,” GSA 42nd Annual Meeting (Pittsburgh), September 2018

“Horizontal Collaboration and Citizenship: Contested German and Norwegian Identities during and after the Nazi Occupation,” 11th Annual Southeast German Studies Workshop (SEGSW) (Atlanta), February 2018

“Mobilizing Norwegians in Service of German Racial Ideals: ‘Nordicism’ in Nazi Propaganda and the *Deutsch-Norwegische Gesellschaft*, 1933-1945,” GSA 41st Annual Meeting (Atlanta), October 2017

“Recovering Memory: The German-Norwegian *Lebensborn* Children in the Long Post-War,” *Zentrum für Zeithistorische Forschung* “A Century of Communism” Summer School (Potsdam, Germany), July 2017

“Collaboration and Citizenship: Gendering National Belonging in Post-War Norway,” 10th Annual SEGSW (Charleston), March 2017

“A Warm Welcome or the ‘Cold Shoulder’: Gendering German Expectations and Reality in Occupied Norway,” GSA 40th Annual Meeting (San Diego), October 2016

“Occupation, Collaboration, and the Transmission of National Trauma: The Persecution of the German-Norwegian *Lebensborn* Children and their Mothers in Post-WWII Norway,” Social Science and History Association (SSHA) 39th Annual Meeting (Toronto), November 2014

“‘No Norwegian for Sale?’: Evaluating Resistance Activities in Nazi-Occupied Norway,” Texas A&M University 4th Annual History Conference (College Station), February 2013

“Role-Playing for Self-Creation in Shakespeare,” University of Pittsburgh Department of English 1st Annual Undergraduate Literature Conference (Pittsburgh), April 2008

TEACHING EXPERIENCE

Instructor:

“The Fascist Challenges in Europe, 1918-1945,” UNC-CH (on-campus)

“The World Since 1945,” UNC-CH (online)

Graduate Student Instructor:

“The Global Cold War,” UNC-CH
“20th Century Europe,” UNC-CH
“Global History of Warfare,” UNC-CH
“The History of the Holocaust,” UNC-CH
“The World Since 1945,” UNC-CH
“The Modern Middle East,” UNC-CH
“Capstone Seminar: Topics in Globalization,” UH
“History of Globalization,” UH
“Western Civilization, 1500 to Present,” UH
“American History, 1866-Present,” UH

Various:

Writing Tutor, UNC-CH, “First Year Seminar: What Concentration Camp Survivors Tell Us”
Tutor, UNC-CH Academic Support Program for Student Athletes, various courses
Graduate Research Consultant, UNC-CH, “Women’s Voices: 20th Century European History in Female Memory”
Undergraduate Teaching Assistant, University of Pittsburgh Department of English Literature, “Early Modern Literatures in English: Women’s Writing”

PROFESSIONAL EXPERIENCE

Graduate Student Coordinator, North Carolina German Studies Seminar Series, January 2018-Present
Graduate Editor, *Traces: The UNC-Chapel Hill Journal of History*, August 2016-Present
Graduate Assistant, Duke-UNC Gender, War and Culture Seminar Series, August 2013-December 2014
Graduate Assistant, Duke-UNC Gender, War and Culture Online Bibliography Digital Humanities Project, August 2013-December 2014 and November 2015-May 2016
Research Assistant to Dr. Hannah S. Decker, UH History Department, on her monograph *The Making of DSM-III®: A Diagnostic Manual’s Conquest of American Psychiatry* (Oxford University Press, 2013), Summer and Fall 2012
Undergraduate Research Assistant to Dr. Patrick Doreian, University of Pittsburgh Sociology Department, First Experience in Research Program, Spring 2007

SERVICE

Co-President, Graduate History Society (GHS), UNC-CH, 2018-2019
MA Mentor, GHS, UNC-CH, 2017-2018
Committee on Teaching Graduate Member, UNC-CH, Spring 2017-Fall 2018
Prospective Student Visiting Weekend Graduate Coordinator, UNC-CH, Spring 2007

Graduate and Professional Student Federation (GPSF) History Department Senator, UNC-CH, 2014-2015

GPSF Travel Award Committee Member, UNC-CH, 2014-2015

Graduate Student Mentoring Association (GSMA), UH, 2012-2013

Mentoring Committee Chair, GSMA, UH, 2012-2013

Phi Alpha Theta Chapter Co-President, UH, 2012-2013

PROFESSIONAL AFFILIATIONS

German Studies Association

Society for the Advancement of Scandinavian Studies

LANGUAGES

Norwegian (fluent reading, writing, and speaking)

German (advanced reading, intermediate writing and speaking)

Swedish (advanced reading)

Danish (advanced reading)

Spanish (intermediate reading, basic writing and speaking)