

Allison Gose

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Chapel Hill, North Carolina 27514
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EDUCATION

- 2017-Present University of North Carolina, Chapel Hill, NC
Ph.D. Candidate in Medieval History
Working Dissertation Title: “The Ninth-Century Reformation”
Advised by Professors Marcus Bull and Brett Whalen
- 2017 University of North Carolina, Chapel Hill, NC
M.A. in Medieval History
Thesis: “Servants not Soldiers: Social Morality in the *Via regia*”
Advised by Professors Marcus Bull and Brett Whalen
- 2015 University of Tennessee, Knoxville, TN
B.A. *summa cum laude* in Honors History and Political Science
Honors Thesis: “A Failed Dream: Literacy Education in the Global South”
Secondary Thesis: “Redemptive Rulership: Louis the Pious and His 822 Penance”

CONFERENCE PRESENTATIONS

- 2018 Forty-Fifth Annual Sewanee Medieval Colloquium, University of the South
Paper, “Servants not Soldiers: Lordship and Social Morality in the *Via regia*”
- 2018 Eighteenth Annual North Carolina Colloquium in Medieval and Early Modern
Studies, Duke University
Paper, “Servants Not Soldiers: A New Imagination of Empire”
- 2017 Haskins Society Thirty-Sixth Annual International Conference, UNC-CH
New Research Forum, “Horrorifying Bodies: Waste and the Demonic in Monastic
Imagination”
- 2017 Royster-Kings College London Conference, UNC-CH
Lightning Talk, “Servants not Soldiers: Social Morality and the *Via regia*”
- 2016 Royster Society Twentieth Anniversary Interdisciplinary Panels, UNC-CH
Panel Organizer and Chair, “Digital Humanities: The Fruitful Tug-of-War between
the Humanities and Social Sciences”
- 2014 Fifth Annual Undergraduate Research Symposium, University of Tennessee
Paper, “Radical Kingship: Louis the Pious and His 822 Penance”

TEACHING EXPERIENCE

- 2018 Royster Fellow
Developing an interdisciplinary First Year Studies course
- Teaching Assistant
“HIST 151: Europe to 1650” with Professor Terrence McIntosh
- Teaching Assistant
“HIST 108: Introduction to Early Medieval History” with Professor Marcus Bull
- 2017 Teaching Assistant
“HIST 128: United States History from 1865” with Professor Matthew Andrews
- Teaching Assistant
“HIST 151: Europe to 1650” with Professor Melissa Bullard
- 2016 Teaching Assistant
“HIST 107: Medieval History” with Professor Brett Whalen
- Apprentice Teacher
“HIST 151: Europe to 1650” with Professor Lloyd Kramer

FELLOWSHIPS AND GRANTS

- 2018 MEMS Mellon Distinguished Professor Summer Fellowship, UNC-CH
- 2018 “UNC Medieval Graduate Student Engagement with KCL” Grant, UNC-CH and
Institute for the Arts and Humanities
- 2017 MEMS Mellon Distinguished Professor Summer Fellowship, UNC-CH
- 2015-Present Caroline H. and Thomas S. Royster Fellowship, UNC-CH
- 2011-2015 James and Natalie Haslam Scholarship, College of Arts and Sciences, UTK

HONORS AND AWARDS

- 2018 Finalist for “Outstanding Teaching Award,” History Department, UNC-CH
- 2015 Outstanding Graduating Senior, History Department, UTK
- 2015 Top Humanities Scholar, UTK
- 2015 Keith Taylor Undergraduate Essay First Place Prize, MARCO Institute, UTK
Paper, “Spiritual Eroticism and the Nature of the Soul”
- 2014 Norman Stanley Smith Award, History Department, UTK

- 2014 Keith Taylor Undergraduate Essay First Place Prize, MARCO Institute, UTK
Paper, "Ethics of Heloise"
- 2013 Bruce Wheeler Award, History Department, UTK

PROFESSIONAL SERVICE AND DEVELOPMENT

- 2018 History Department, UNC-CH
Attended and helped run Haskins Society Conference
- 2017 History Department, UNC-CH
Graduate Assistant
Assisted in organizing the Haskins Society Conference
- 2016 Graduate Historical Society, UNC-CH
Diversity Chair
- 2016 History Department, UNC-CH
Graduate Research Assistant
Compiled a database of over 300 British and Irish scholars of medieval history
- 2013 East Tennessee Historical Society, Knoxville, Tennessee
Voluntary internship with the Curator of Education

UNIVERSITY SERVICE

- 2018 Writing Tutor for First Year Studies Seminar
- 2016 Royster Twentieth Anniversary Planning Committee, UNC-CH
Social Sciences Sub-Committee

MEMBERSHIPS

- 2017-Present Haskins Society
- American Historical Association
- Medieval Academy of America

LANGUAGES

Translation competence in Latin.

Proficient reading and speaking competence in German.

Proficient reading competence in French.