

History 262
Spring 2012

History of the Holocaust

Prof. Browning

Office Hours: TR 11:00-12:00

Email: cbrownin@email.unc.edu

TAs: Patrick Tobin (Pettigrew 100)
Richards Plavnieks (HM 408)
Mark Hornburg (HM 522)
Ned Richardson-Little

Books:

Saul Friedländer, Nazi Germany and the Jews
Christopher Browning, Ordinary Men
Thomas Blatt, From the Ashes of Sobibor
Primo Levi, Survival in Auschwitz
Mark Klemperer, The Heart Has Reasons

Schedule:

1/10 Introduction
1/12 Origins of Antisemitism
1/17 Modern Antisemitism
1/19 Historical Background: Imperialism, Germany

Assignment: (on electronic reserve) David Winston, "Pagan and Early Christian Anti-Semitism" and Gavin Langmuir, "Medieval Anti-Semitism"

1/24 Fascism
1/26 Hitler

Assignment: Friedländer, pp. 1-112

1/31 Nazi Rise to Power
2/2 Gleichschaltung and the Nazi Dictatorship

Assignment: Friedländer, pp. 113-210

2/7 Nazi Jewish Policy 1933-35
2/9 Nazi Jewish Policy, 1936-39

Assignment: Friedländer, pp. 211-333

2/14 Review
2/16 EXAM

2/21 Nazi Ethnic Cleansing 1939-40
2/23 Decisions for the Final Solution

2/28 Perpetrators
3/1 Ghettos and Councils

Assignment: Browning, Ordinary Men

3/13 Polish-Jewish Relations
3/15 Jewish Resistance

Assignment: Blatt, From the Ashes of Sobibor

3/20 Camps; Gendered Suffering?
3/22 Review

Assignment: Levi, Survival in Auschwitz
(on electronic reserve) Lawrence Langer, "Gendered Suffering" and
Sybil Milton, "Women's Survival Skills"

3/27 EXAM
3/29 Latvia, France

4/3 Romania and Hungary
4/5 Italy; the German People

Assignment: RESEARCH PAPER TOPIC AND PRELIMINARY BIBLIOGRAPHY

4/10 Churches
4/12 Great Britain and the U.S.

4/17 Rescue
4/19 Aftermath and Reflections

Assignment: Klempner, The Heart Has Reasons

4/24 Review

Assignment: PAPER DUE IN CLASS

5/3 FINAL EXAM 8:00 am, Thursday, May 3

RESEARCH PAPER: 8-10 pages, on a topic of your choice relevant to the class. The paper must include NOTES (either footnotes or endnotes) and BIBLIOGRAPHY. Information from the internet must be cited by both address and site name, and must be accompanied by a short annotation as to why you deemed the site reliable. BEWARE: There are many neo-Nazi and Holocaust Denial sites. Your inability to identify such a source through your unwitting use of it will be taken as strong evidence that you have learned little in this course.

DUE DATES: April 5/6: Topic and Preliminary Bibliography due in recitation
April 24: Paper due in class

GRADING: The two mid-term exams will each consist of a short objective section and one essay (selected from a choice of 2-3 questions). The final exam will consist of a short objective section on the last unit of the course and two essay questions, one comprehensive and one on the last unit of the course. The exams will cover both lecture and reading. The two mid-term exams and the paper will each count 20% toward the final grade, and the final exam will count 40%.

Attendance at and participation in discussion sections may lower or raise your grade. Students who attend 8 or 9 discussion sessions will receive bonus points, as will students who consistently make exceptional contributions to discussion. Students who attend 7 of the 9 discussion sessions will "break even." Students who miss more than 2 discussion sessions will be progressively penalized. Students who know in advance that they will miss a discussion session for a legitimate reason (such as participation in an athletic event) may arrange with their TA *in advance* for an alternative assignment in order to receive credit for that session.

HONOR CODE: Collaborative study is encouraged. However, all written work on exams and papers must be your own.